

			
Steve Jenkins	Mary-Kay Lombino	Dov Frankel	Juliet Gorman
84 Knollwood Road Rhinebeck	78 S. Parsonage St. Rhinebeck	5 Crowell Ave. Rhinebeck	373 Nine Partners Rd. Clinton Corners
Years in District: 17	Years in District: 15	Years in District: 4	Years in District: 1.5
Education:			
BS Computer Science MS Finance	BA Art History MA Art History & Museum Studies Executive Business Course	BFA Film and Computer Science	BA History
Employment:			
Financial Advisor Business Owner	Deputy Director/Curator Frances Lehman Loeb Art Center	Software Engineer Orion Resource Partners	HR Consultant
Family Information:			
Wife: Kathy Children: Madison, 20 Shae, 17	Husband: Eric Steinman Children: Ezra 15	Wife: Christine Children: Reed, 5	Husband: Elliott Malkin Children: Asa, 7 Leo, 3
Community Service/Committees:			
Assessment Review Committee – Chair of the Board Rhinebeck Science Foundation – Board Member Manta Rays Swim Team – Board Member Rhinebeck CSD Board of Education – Board Member since 2016	Vassar College Benefits Committee, 3 years Association of Art Museums Mentoring and Professional Development Committee, 3 years	Soccer and T-Ball Coach Hour of Code lecturer (code.org) (involves speaking to middle school students about computer science as a career and helping them with some exercises introducing them to the basic concepts thereof) T-Ball - Division Coordinator	RCSD Listening/Learning Sessions

1. What motivates you to want to become a school board member?

Steve Jenkins	Mary-Kay Lombino	Dov Frankel	Juliet Gorman
I'm seeking re-election to further the work we've done over the past 6 years and support the vision of the new Superintendent. Encouraging our students to become critical thinkers and problem solvers while nurturing their emotional well-being is critical to their success.	The administration's hard work, responsiveness, and approach toward providing positive learning experiences to Rhinebeck's youth motivates me to add my experience, enthusiasm, and ideas to serve the needs and challenges facing the district. I believe in the power of learning and the importance of K-12 education in preparing our	My son Reed is entering Kindergarten in the fall, and I want to be involved in the organizations that help shape him, like I've done with coaching his sports teams. I would like to make sure the student's education and future success are the only agenda to drive decisions in the district.	I want to be of service in the district. I have two children and I will never forget the heartbreak of schools closing in March 2020, or the heroism of reopening at 5 days a week in '20-'21. I believe deeply in the importance of public education and the thrill of learning. I enjoy the challenge of figuring out how systems work and am

Being able to continue providing an excellent education and allocating limited resources toward this end continues to be a top priority.	youth to become responsible and knowledgeable citizens in a complex world. As a parent of a high-schooler who has been a student in the district since Kindergarten, I'm excited to give back to the schools		motivated to do careful, detailed work in service of a mission.
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2. What is your vision for education in our community?

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We are a diverse school district with far-ranging skills and talents. Collaborating with our community's professionals to provide real-life experiences for our students will allow them to make informed decisions about their future in higher education and/or the workplace. I want to see Rhinebeck support programs that promote this type of collaboration.	I envision our schools focused on their core mission and on students finding their passion for learning and collaborating with their peers in the classroom, extracurricular activities, and as engaged junior members of the community. I imagine a school district that works in tandem with the community to serve all students as individuals by meeting them where they are in their learning process. In order to do this well, teachers, administrators, and leaders will need a sustainable model of support and resources so they can maintain their creativity and inspiration to do their best work.	I would like to make sure students are prepared well for the world beyond their primary education, developing critical thinking skills and being well-versed in the technology so pervasive in the world today.	I envision strong connections between our schools and surrounding communities, our children's minds ablaze and hearts secure, staff fulfilled and appreciated, and the future of our schools well stewarded. I support the current mission, vision and core values of the RCSD.

3. In your opinion, what is the biggest challenge facing Rhinebeck Central School District? What should be the top two priorities for the Board of education in 2022-23 School Year and beyond?

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Ensuring students are on track academically and socially after 2 years of COVID interruptions is the biggest challenge. Two Board priorities are ensuring the federal/state COVID relief funds are used wisely to	As we emerge from a two-year period of disruption and uncertainty, long-term planning for a sustainable future is essential. Maintaining and upgrading the facilities and always	The biggest challenge facing the district is restoring the students back to normal post-COVID. The disease, and response to it, have taken a massive psychological, emotional, and educational toll	Despite new families moving to the area and COVID-era supplemental funding, we still face a challenge of long-term declining enrollment and financial sustainability. Most immediately, we must help our current students and staff recover from pandemic stress

supplement and support students and to start analyzing and planning for innovation in student programs going forward.	improving the level of education even as enrollment continues to decline (despite the up-tick in the last 2 years) will be a challenge. Providing support for the well-being for students and teachers is also key for the success of our schools.	on everyone, and we need to get everyone back on track.	and educational setbacks. Long-term, the Board must continue to steward an inclusive strategic planning process towards achievable innovation and continued excellence.
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4. What experience do you have that will make you an effective leader as a member of the school board?

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My experience working with the Rhinebeck Science Foundation, Village and Town Boards has provided multiple opportunities to listen to and collaborate with diverse opinions in our community. I am committed to public education and specifically to continuing to support the tradition of innovative programming at Rhinebeck while being attuned to the needs of our district. My financial background makes me an excellent steward of the district's funds especially during budget cycles. We have passed school budgets under the allowable tax cap 2 years in a row which I am very proud of.	I am an effective communicator with a passion for teamwork and fostering a thriving, empathetic, and cohesive community. I have experience in strategic planning, managing budgets, and allocating funds for a mission driven, educational organization. I enjoy working with others and listening and learning from those around me.	I've been working on and with teams my entire professional life, starting before graduation from high school, and have years of experience in technology, which I would like to bring to bear in the district, especially as the board's representative to the District Technology Committee	The role will be about building trust and that happens through thoughtful, clear communication and transparency. Professionally, I help organizations build teamwork, strategy, policies and processes to accomplish their goals. Before moving into this area of Human Resources (organizational development), I worked in Communications helping companies develop strong relationships with all their stakeholders, from employees to customers to government officials and the public at large. I have managed departmental budgets. I served as a union shop steward during contract negotiations when I was a journalist, and on the board of a cooperative non-profit as a student.